

Call for Papers: Children's Literature in the Classroom

"There can be no more important part of education than developing in young children the enjoyment of reading", John McRae claims, and even if his argument may be a little too bold, one fact remains undeniable: Literature is a central element of children's and teenagers' institutional education. Reading and discussing literature in the classroom can aid the development of empathy, awaken and deepen language comprehension, support critical text comprehension, and teach cultural understanding. In the literature classroom, children's texts play a special role: Having been disregarded as not literary enough and thus unsuitable for many years, children's literature now holds a significant presence in literary classes. At the same time, however, children's literature tends to be underrepresented in teacher training and remains of peripheral importance to the non-literary classroom.

interjuli 18/01 offers the opportunity of taking stock of children's literature in the classroom as well as looking ahead in terms of practical approaches and theoretical grounding. Questions to be addressed may include:

Which possibilities does children's literature offer for the classroom in terms of

- diversity
- development of empathy
- development of (visual) literacy, language, text and cultural awareness
- creative writing
- foreign language learning
- development of socially critical reading?

Which potential solutions may there be for practical questions such as

- adequate choice of texts
- transmedia approaches
- particular demands on the teacher?

Furthermore, institutionally oriented papers could deal with

- children's literature in teacher's training
- interdisciplinary approaches to utilising children's literature for the classroom
- children's literature in the non-literary classroom
- using children's literature throughout the education system.

As always, we also welcome contributions that do not directly pertain to our focal topic. **Please send in your manuscripts by September, 1st, 2017.** Guidelines concerning formatting and editing standards will be sent out upon request and can be found at www.interjuli.de.

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